



Dates for 2012

01 July – 14 July

15 July – 28 July

29 July – 11 August

12 August – 25 August

Fees

For Comenius/Grundtvig applicants €1,920

For all other applicants £1,480

An Introduction to Using New Technology in the Classroom in Schools

Who is this course for?

This course is aimed at English language teachers in schools with little or no experience of using computers or interactive whiteboards. You should have a minimum language competence of B1 (Intermediate).

Course aims

- The course aims to help you to explore the potential uses of new technologies in school contexts.

Course programme

This is a hands-on course. **Topics typically include:**

- New technologies in a school context
- Using Moodle or other VLEs (Virtual learning environments)
- Exploiting wikis and blogs for school students
- Blended learning
- Computer mediated communication
- Using the WWW
- Using interactive whiteboards
- Designing web pages using HTML/JavaScript, etc.
- Design your own webquests, games and activities for the classroom
- Get your students to make their own podcasts
- Messenger and other computer-mediated communication

Bell Teacher Campus



This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.

Sample timetable – week 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Introductions <ul style="list-style-type: none"> • each other • the course • the network • Moodle Skills audit and needs analysis	Authoring interactive lesson activities for the web Hot potatoes Creating web based exercises	Computer Mediated Communication Text chat and forums	Creative use of word documents with learners	Participant project work Consolidation and expansion
COFFEE					
11.00 – 12.30	Exploiting web tools in the classroom	Using the Internet creatively Useful websites for English teachers and how to use them in lessons.	Authoring for the web Exploiting audacity for listening and speaking work Starting participants' own online Project	Introduction to Web Quests Practical ideas for complete lesson plans	Review of the week Loose ends Week ahead Feedback
LUNCH					
14.00 – 15.30	E-Lesson design Creating classroom lessons from the internet Using YouTube and Wikipedia	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

** Campus Conference - choose from a range of workshops and talks on topical issues and/or aspects of British Life and Culture.

X Key Lecture. Talks by well-known plenary speakers and writers.

Sample timetable – week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Making a digital video Storyboarding, filming and editing using Windows Movie Maker	Wikis and blogs Making use of class wikis and blogs to support lessons. Student-run wikis and blogs	Computer Mediated Communication <ul style="list-style-type: none"> • Chat rooms • Forums • Voice chat • Video conferencing 	Skills for graphics and photo editing Using Paint.Net or Gimp	Editing your own Moodle Blended learning and VLEs in school
COFFEE					
11.00 – 12.30	Interactive White Boards Preparing interactive lessons using Promethean Interactive Whiteboards	Virtual Language Labs and Podcasts Introduction to audacity (a downloadable piece of software for recording and listening)	Virtual Life Exploring education in virtual worlds	Social networking and the classroom What is a social network and how can you use it for learning? <ul style="list-style-type: none"> • Facebook • Twitter • Ning 	End of Course Conclude Projects Participant presentations of project work Feedback Certificates
LUNCH					
14.00 – 15.30	Candidate project work Consolidation and expansion	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

Please note that this is a sample timetable. Your trainer will negotiate and agree a timetable specifically designed for your group's needs. Your course is likely to be different from the sample timetable.

Further information

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