



Dates for 2012

01 July – 14 July

15 July – 28 July

29 July – 11 August

12 August – 25 August

Fees

For Comenius/Grundtvig applicants €1,920

For all other applicants £1,480

Language and Methodology Refresher (Adult)

Who is this course for?

Practising teachers of English who are working at secondary level or higher.

Course aims

- To “brush up” and improve your confidence and competence in English
- To update your methodology, management and practical teaching techniques and skills
- To examine and reflect on the content of the course and your approaches and attitudes to teaching and learning
- To deepen your understanding of what you and others do in the classroom
- To discuss and share problems, ideas, language, and techniques with others like you from all around the world

Course programme

There will be a focus on language improvement and practical methodology through a variety of workshops, seminars, lectures, demonstrations, and practice. You will be expected to discuss, experience, practice, observe, reflect, evaluate, feedback, listen, read....and develop and enjoy yourself.

• *Language Improvement*

There will be an implicit and explicit focus on language according to the needs of individuals and the group. There will be an implicit skills development agenda through the delivery of the course, especially in speaking and listening. There will also be sessions devoted to vocabulary development, common errors, and remedial pronunciation improvement as required.

• *Teaching Techniques*

Participants will be able to experience a variety of teaching techniques, materials, devices, and procedures designed to help students acquire language and evaluate them for their effectiveness and discuss ways of adapting them to fit in with different teaching contexts. Participants may also be invited to micro-teach in order to experiment with new ways of working, and give and receive feedback. There may also be the opportunity to observe working teachers within the school.

Bell Teacher Campus



This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.

Sample timetable – week 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Introductions Methodology and the creative teacher	Language development Common errors & how to fix them	Language development Pronunciation: How to sound English	Language development Colloquial and idiomatic English	Language development Fun with Phrasal verbs
COFFEE					
11.00 – 12.30	Language development Changes in grammar & what this means for you	Classroom management Techniques for motivating students	Teaching techniques Narrative building & picture stories	Teaching techniques Techniques for using technology	Teaching techniques Whole class interactive teaching
LUNCH					
14.00 – 15.30	Teaching techniques Techniques for teaching Grammar	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

** Campus Conference - choose from a range of workshops and talks on topical issues and/or aspects of British Life and Culture.
X Key Lecture. Talks by well-known plenary speakers and writers.

Sample timetable – week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Language development An integrated skills lesson	Teaching techniques differentiation Teaching mixed ability classes	Language development Listening and reading	Methodology Developing the receptive skills	Language development Common collocations in English
COFFEE					
11.00 – 12.30	Methodology The art of explaining	Methodology Helping students with pronunciation	Methodology Pronunciation activities	Methodology Grammar practice activities	Methodology Teaching students to learn independently
LUNCH					
14.00 – 15.30	Methodology Using the internet creatively	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

Please note that this is a sample timetable. Your trainer will negotiate and agree a timetable specifically designed for your group's needs. Your course is likely to be different from the sample timetable.

Further information

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