



#### Dates for 2012

01 July – 14 July

15 July – 28 July

29 July – 11 August

12 August – 25 August

#### Fees

For Comenius/Grundtvig applicants €1,920

For all other applicants £1,480

## Language and Methodology Refresher (Secondary)

### Who is this course for?

Practising teachers of English who are working at secondary level.

### Course aims

- To “brush up” and improve your confidence and competence in English
- To update your methodology, management and practical teaching techniques and skills
- To examine and reflect on the content of the course and your approaches and attitudes to teaching and learning
- To deepen your understanding of what you and others do in the classroom
- To discuss and share problems, ideas, language, and techniques with others like you from all around the world

### Course programme

There will be a focus on language improvement and practical methodology through a variety of workshops, seminars, lectures, demonstrations, and practice. You will be expected to discuss, experience, practice, observe, reflect, evaluate, feedback, listen, read....and develop and enjoy yourself.

#### • *Language Improvement*

There will be an implicit and explicit focus on language according to the needs of individuals and the group. There will be an implicit skills development agenda through the delivery of the course, especially in speaking and listening. There will also be sessions devoted to vocabulary development, common errors, and remedial pronunciation improvement as required.

#### • *Teaching Techniques*

Participants will be able to experience a variety of teaching techniques, materials, devices, and procedures designed to help students acquire language and evaluate them for their effectiveness and discuss ways of adapting them to fit in with different teaching contexts. Participants may also be invited to micro-teach in order to experiment with new ways of working, and give and receive feedback. There may also be the opportunity to observe working teachers within the school.

### Bell Teacher Campus



This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.

## Sample timetable – week 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Introductions  Engaging methodology for the school context	Language development  Pronunciation: sounds in English	Language development  Common errors & how to fix them	Language development  Accessing idioms and colloquial	Language development  Fun with phrasal verbs
<b>COFFEE</b>					
11.00 – 12.30	Language development  Changes in grammar & what this means for you	Techniques for teaching grammar in the secondary context	Teaching techniques  Whole class interactive teaching in school	Teaching techniques  Using narrative with teenagers	Teaching techniques  Using technology in school
<b>LUNCH</b>					
14.00 – 15.30	Classroom management Techniques for motivating students	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	<b>Optional talks, cultural activities, social programme or study time</b>				

\*\* Campus Conference - choose from a range of workshops and talks on topical issues and/or aspects of British Life and Culture.  
X Key Lecture. Talks by well-known plenary speakers and writers.

## Sample timetable – week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Teaching techniques differentiation  Mixed ability classes in school	Methodology  Helping students with pronunciation	Language development  Listening and reading	Methodology  Developing the receptive skills	Language development  Common collocations in English
<b>COFFEE</b>					
11.00 – 12.30	Methodology  Creative grammar practice for the classroom	Methodology  Exploiting the internet	Language development  Integrating skills in lessons	Methodology  Encouraging teenagers to speak & pronunciation activities	Methodology  Teaching students to learn independently
<b>LUNCH</b>					
14.00 – 15.30	Methodology  Presenting language effectively in schools	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	<b>Optional talks, cultural activities, social programme or study time</b>				

Please note that this is a sample timetable. Your trainer will negotiate and agree a timetable specifically designed for your group's needs. Your course is likely to be different from the sample timetable.

### Further information

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