



Dates for 2012

01 July – 14 July

29 July – 11 August

Fees

For Comenius/Grundtvig applicants €1,920

For all other applicants £1,480

Content and Language Integrated Learning (Primary)

This course description is an overview of the type of content you can expect to cover in this programme. Courses are tailored according to the teaching context of the participants.

Who is this course for?

Primary school teachers who teach subjects (e.g. Science, Maths, History, Geography, Arts and Crafts, Physical Education) wholly or partly in English or who might do so in the future. Teachers should have a language competence equivalent to the Council of Europe B2 level (intermediate) or above.

Course aims

- To introduce you to exciting practical ideas for CLIL (Content and Language Integrated Learning) that you can use in your own classroom or teaching context.
- To offer you a clear rationale for further exploration in this area.

Course programme

This is mainly a practical course. **Topics typically include:**

- Teacher language development
- Classroom English
- Key CLIL methodology
- Materials evaluation
- Lesson planning
- Higher Order Thinking Skills
- Graphic organisers
- Analysing task difficulty
- Different kinds of learner language use (BICS & CALP)
- Applying Bloom's Taxonomy to lesson structure
- Writing frames
- Question loops
- Using internet resources for CLIL

Bell Teacher Campus



This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.

Sample timetable – week 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Exploring different CLIL contexts The participant experience	Working with text Exploiting text for input and developing learning skills	Working with Text Evaluating implications for CLIL lesson planning	Planning for a presentation	Ways of recording vocabulary Helping learners to acquire key knowledge
COFFEE					
11.00 – 12.30	The rationale for CLIL Different models explored	Introducing and practising vocabulary Checking understanding	Classroom language Maximising exposure to English	Useful websites and materials	Maximising student output
LUNCH					
14.00 – 15.30	Working with new content and vocabulary	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

** Campus Conference - choose from a range of workshops and talks on topical issues and/or aspects of British Life and Culture.
X Key Lecture. Talks by well-known plenary speakers and writers.

Sample timetable – week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Vocabulary More ideas to practise lexis	Analysing a receptive skills lesson Reading and listening in the classroom	Using DVDs Exploiting materials in the classroom	Writing Helping learners develop key writing skills	Assessment When and How?
COFFEE					
11.00 – 12.30	Vocabulary Using visual and diagrammatic support	Micro-teaching	Micro-teaching	Micro-teaching	Action plan for the future Warmers and fillers in English
LUNCH					
14.00 – 15.30	Speaking More ideas to encourage learners to speak in class	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

Please note that this is a sample timetable. Your trainer will negotiate and agree a timetable specifically designed for your group's needs. Your course is likely to be different from the sample timetable.

Further information

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